



**Carmel**  
Secondary School  
迦密中學

# SCHOOL PROSPECTUS



SCHOOL FOR THE FUTURE

**Year of Establishment**

1964

**Sponsoring Body**

The Evangelical School Development Incorporation

**Mission Statement**

We are committed to the holistic development of students' character. We endeavour to foster excellence in all disciplines including morality, intellect, athleticism, community, and aesthetics via an all-round Christian education.

**Members of the Incorporated Management Committee****Sponsoring Body Manager**

Prof. Kwan Joseph Kai Cho (Supervisor)  
 Mr. Man Tze Fong  
 Mr. Wu Ting Pang  
 Ms. Yau Ho Chun Nora, MH, JP  
 Dr. Chan Yee Shing  
 Dr. Leung Chi Bon  
 Mr. Lee Siu Po

**Alternate Sponsoring Body Manager**

Mr. Cheung Chik Ting

**School Principal (Ex-officio Manager)**

Dr. Ho Yuk Fan

**Teacher Manager**

Ms. Wong Yin Yu

**Alternate Teacher Manager**

Mrs. Chow Lo Yuen Shan

**Alumni Manager**

Ms. Choy Lucia

**Parent Manager**

Mr. Chan Tsun Ming

**Alternate Parent Manager**

Mr. Lau Chung Hau

**Independent Manager**

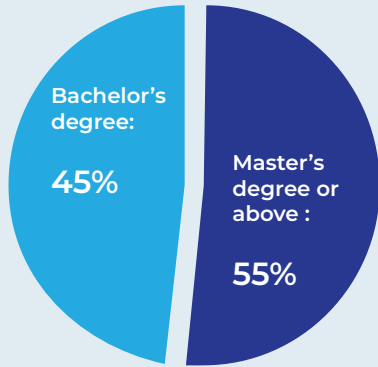
Dr. Mo Ka Keung Loar

**Honorary Manager**

Ms. Li Po Ching



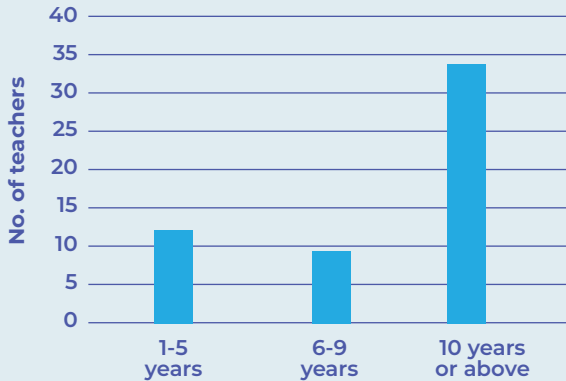
## Staff Qualifications



Members of our teaching staff undertake public services for the Hong Kong Examinations and Assessment Authority, Curriculum Development Institute Subject Committees, and Education Bureau Textbooks Reviewing Panels.

Our Principal Dr. Ho Yuk Fan is an experienced educational leader. She is currently the Chairperson of Hong Kong Association of Careers Masters and Guidance Masters, and a member of Public Examination Board of Hong Kong Examinations and Assessment Authority.

## Teaching Experience



# Curriculum 2024-2025

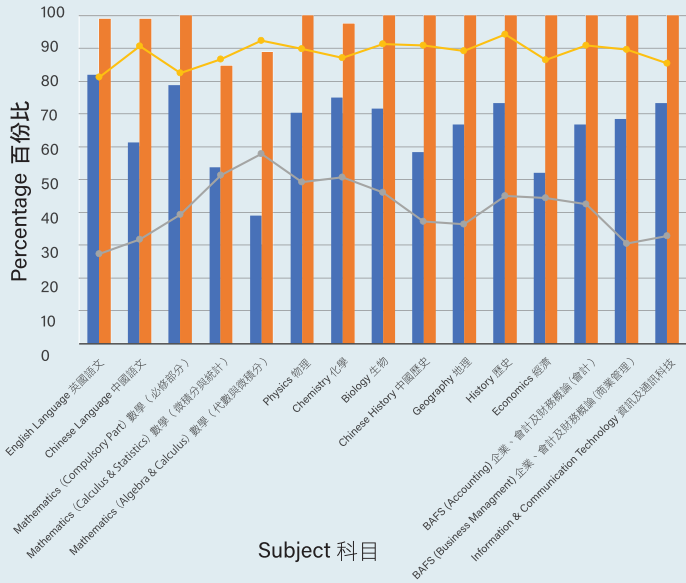
Key Learning Areas	Subject	S1 -S3	S4 -S6
<b>Chinese Language Education</b>	Chinese Language	C	C
<b>English Language Education</b>	English Language	E	E
<b>Mathematics Education</b>	Mathematics	E	E
	Mathematics Extended Part Module 1/ Module 2	/	E
<b>Science Education</b>	Integrated Science	E (S1-S2)	/
	Physics	E (S3)	E
	Chemistry	E (S3)	E
	Biology	E (S3)	E
<b>Technology Education</b>	STEAM	E	/
	Information and Communication Technology	/	E
	Business Fundamentals	E (S3)	/
	Business, Accounting & Financial Studies (ACC)	/	E
	Business, Accounting & Financial Studies (MGT)	/	E
<b>Personal, Social &amp; Humanities Education</b>	Chinese History	C	C
	Geography	E	E
	History	E	E
	Economics	/	E
	Citizenship, Economics and Society	E (S1)	/
	Life and Society	E (S2)	/
	Citizenship and Social Development	/	C
	Biblical Knowledge & Ethics	E (S1-S2) C (S3)	C
<b>Arts Education</b>	Visual Arts	E	/
	Music	E	/
<b>Physical Education</b>	Physical Education	E	E
<b>School-based Program</b>	Non-fiction Reading	E (S1)	/
	Gifted and Talent Programme	E/C	E/C (S4-S5)

\* Medium of instruction: E = English, C = Cantonese

\* For Senior Secondary (S4-S6) level, students are eligible for

- i. Senior Secondary Inter-School Course Programme (e.g., Music, Visual Arts) or
- ii. Applied Learning or
- iii. Other Language Subjects

# 2024 HKDSE Results



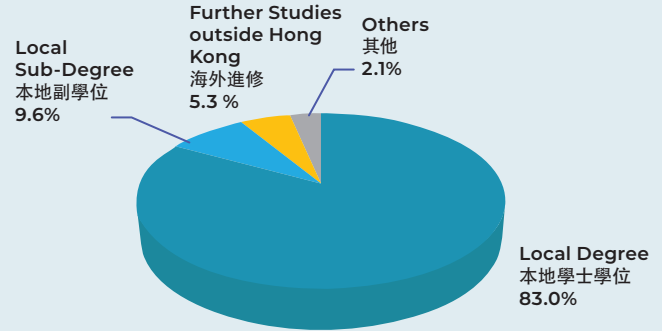
**■ Carmel Level 4 or above**  
本校 Level 4 或以上

**■ Carmel Level 2 or above**  
本校 Level 2 或以上

**— HKSAR Level 4 or above**  
全港 Level 4 或以上

**— HKSAR Level 2 or above**  
全港 Level 2 或以上

# Destination of S.6 school leavers



Percentage of students meeting the minimum local university entrance requirement (Levels 332A22 in HKDSE) for university programmes: 95.7%.  
本校畢業生考獲本地大學入學資格 (文憑試成績達到332A22) 人數百分比: 95.7%

92.4% of our S6 graduates were given a JUPAS offer.  
大學聯招派位率: 92.4%





## We care and provide opportunities to nurture talents

We are committed not only to enlightening Carmelians' intellect but also to caring for their holistic development. To prepare our students for the future, the school endeavors to nurture students with confidence, commitment, and compassion by offering diverse learning experiences.



A respectful and caring environment is cultivated through various schemes and individualized support. Through engagement in diversified learning experiences, leadership training programmes and a wide range of community services, Carmelians develop positive values, build their character, and unleash their potential. All in all, we envision nurturing the young generation as discerning individuals and proactive leaders who contribute to the betterment of the community.

# Go the extra mile to envision a broader future

We strongly believe that every Carmelian is a star in the making with unique talents. Our broad and balanced curriculum promotes active engagement, collaborative learning, and extensive learning experiences. We strive to equip our students with an affection for learning, to empower them to excel intellectually, and to prepare them as life-long learners. By providing students with opportunities of cross-curricular learning and various forms of exposure, we are dedicated to nurturing young people who dare to dream and envision a future full of possibilities.



# 1. CARMEL: Nurturing Future Leaders Through Excellence

Our Gifted and Talent Program, CARMEL, is designed to foster intellectual, creative, and personal growth in Secondary 1 to 5 students. Our top-notch curriculum, which combines core modules with a diverse range of electives, challenges and inspires students to reach their full potential.

CARMEL stands for:

- **C:** Career and Entrepreneurship: Exploring passions and developing essential skills for future success.
- **A:** Aesthetics and Sports: Cultivating creativity, physical fitness, and cultural appreciation.
- **R:** Relationships with Self and Others: Building strong interpersonal skills and emotional well-being.
- **M:** Mathematics and STEAM: Nurturing critical thinking, problem-solving, and innovation in science, technology, engineering, and mathematics.
- **E:** Enquiry and Service Learning: Developing research skills, civic engagement, and a sense of social responsibility.
- **L:** Languages: Expanding linguistic horizons and fostering cultural understanding.

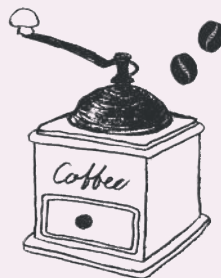
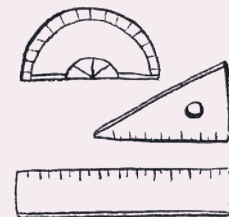
Through these components, CARMEL provides a holistic environment where gifted and talented students can thrive and reach their full potential.





# Gifted and Talent Programme

Elective Courses (S1-S3)	Elective Courses (S4-S5)
English: Fun to Learn: Learning English through board games and movies	English debating
English in media	文學散步
English public speaking	Genius Hour
English Drama	City Walker
Math Olympiad Preparatory	Business Builder
Math Olympiad	Jazz I & II
Math x Games I & II	Expressive art
中文辯論 Chinese Debating	Artistry Lab
中文話劇 Chinese Drama and Language Arts	STEAM and service learning
中文: 小說迷	Self-directed Research (and service learning)
水墨書法及詩詞欣賞	A Cappella Adventures
Science of Soybean	New Sports: Taekwondo
Robotics	New Sports: Kinball
STEAM and service learning	Leader Bloomer
Japanese Language and Culture	Dancing for Self-Expression
Lens on the World (Photography)	
Music: Creativity and performance	
A Cappella Adventures	
New Sports: Taekwondo	
New Sports: Kinball	
Leader Bloomer	
Dancing for Self-Expression	

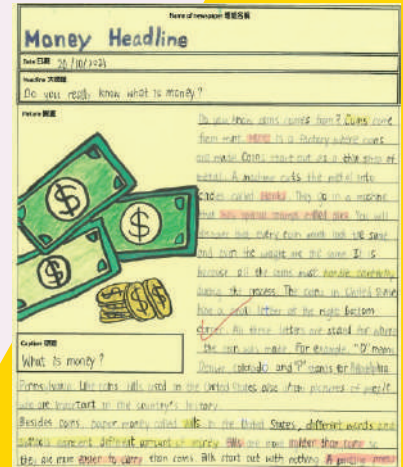
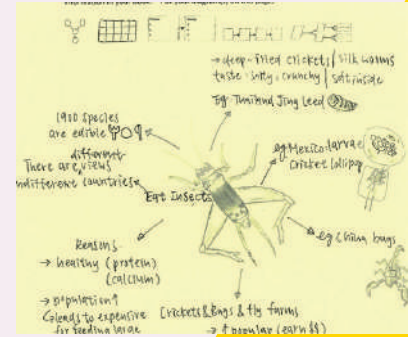
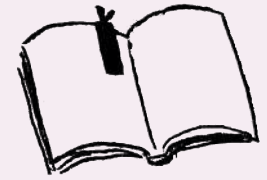
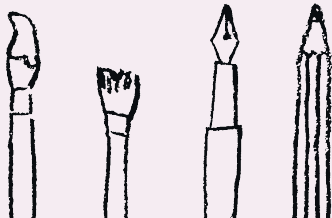


## 2. Non-Fiction Reading for S1 students

To foster lifelong reading habits and to broaden their horizons, a school-based Non-fiction Reading Programme is implemented in S1.



The programme transcends reading within the curriculum and progresses to reading across the curriculum, including non-fiction texts of a wide range of genres through which students are equipped with skills from text-structure analysis to critical literacy. Every class has a well-stocked class library of non-fiction books.



### 3. STEAM at Carmel: Igniting Innovation

Our comprehensive STEAM curriculum equips students with essential skills through hands-on learning, interdisciplinary integration, and tailored programs. We offer a diverse range of engaging STEAM opportunities through interdisciplinary learning and extracurricular activities.

Established in 2003, our Robotics Team has a long-standing tradition of excellence. Generations of students have gone the extra mile through campaigns and competitions in local and international arenas, demonstrating their vigour in research, programming, teamwork, and entrepreneurship spirit, as well as their commitment to community service.







# 1. Support Programmes for S1 Students

Programme	Period	Objectives	Participants
<b>Summer English Bridging Course</b>	During summer holidays (3 sessions)	To brush up students' English proficiency so that they can better adapt to an EMI environment.	All S1 Students
<b>Orientation Programme</b>	From late July to the end of the 1st term	To enhance students' self-management and life skills as well as to build connectedness among students through different activities.	All S1 Students
<b>Growth Camp</b>	Activity week	To cultivate positive values and outlook grounded on biblical truths.	All S1 Students
<b>Individual Academic Counseling</b>	After Assessments	To counsel and encourage less academically able students to be more motivated and self-disciplined for further improvement.	All Students, by invitation
<b>S1 Life Skills Programme</b>	Throughout the year	To equip students with essential life skills including study habits, home technology proficiency, outdoor survival and social-emotional intelligence	All S1 Students





## 2. Pastoral care for ALL

Pastoral care is at the heart of our commitment to holistic student support. For every class, two to three class teachers serve as life coaches of their students. Students are also upskilled to navigate emotional, social, and academic challenges through the Affective Education Programme and our Big Brother and Sister Scheme.

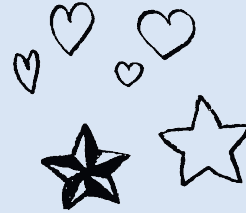
Spiritual growth is fostered through various religious activities in which students are nurtured with Christian faith and values, experiencing the transformative power of living according to Biblical principles. All in all, the concerted efforts of teachers and students contribute to the enriching and uplifting fellowship in Carmel.





### 3. Community Services

Throughout the years, different community service projects have prepared our students to create positive impacts on our community and engage in social innovation projects in the future. These initiatives encompass a multitude of endeavors which include giving assistance and services in Cambodia, tutoring for primary school students, visiting the elderly at nursing homes, cleaning up beaches, and taking care of dogs at dog shelters.



# 4. Our School Teams

## Scouts

The Scouts is the largest school team in Carmel. Since its establishment in 1987, our 93rd Group has upheld core values of discipline, respect, team spirit, and innovation. With the motto, "To First Serve So We Can Better Lead", our scouts make a positive impact on society through services, apprenticeship, and leadership training. Along the way, they are empowered to become capable, confident, and compassionate individuals, better prepared for success in the world.





## Music Teams

Music adds to the vibrancy of campus life in Carmel. Our music teams include the School Choir, the Hand Chime and Handbell Team, and the Orchestra. Team members showcase their musical talents and spread love through music at various occasions, including lunchtime ensemble performances, music festivals and competitions, as well as school ceremonies and services.



## Sports Teams

Sports team members cultivate their physical and mental stamina, develop a strong sense of unity, and foster values of sportsmanship. Around 10 sports teams are set up to cater to the diverse interests and talents of students.



# School Teams in a Glance



## Athletic Development

- Athletics Team
- Badminton Team
- Basketball Team
- Judo Team
- Lawn Bowls Team
- Table tennis Team
- Rope Skipping Team
- Volleyball Team
- Taekwondo Team
- Tchoukball Team
- Swimming Team
- Soccer Group
- Darts Group



## Uniform groups & Voluntary Services

- Scouts 93rd Kowloon Group
- Community Youth Club (CYC)
- VolunPeers (VP)

## STEAM

- Robotics Team
- Carmel Infotainment Network (CIN)

## Aesthetic Development

- Choir
- Orchestra
- Handbell and Handchime Team
- English Debating Team
- Chinese Debating Team
- Chinese Drama Team
- English Drama Team
- Horticulture Club
- Dance Club






## 5. Global Exposure

Different teams and units of Carmel have left their footprints not only miles but oceans apart, taking challenges in international competitions, cultural exchange and services. Such global exposure has broadened Carmelians' international horizons, taking a bolder step to ignite innovation and forge friendships with young people from around the world.



## Highlights of Awards in 2023-2024

	Competitions	Awards
 <p><b>Intellectual</b></p>	Junior Secondary History e-Reading Award Scheme 2023	Academic Award Creativity Award
	The 24th Wofoo Millennium Entrepreneurship Programme	Best Proposal Award
	2023 International Chemistry Quiz	High Distinction & Distinction
	2023 Science Assessment Test	Diamond Award Gold Award Silver Award Bronze Award
	The 14th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School	Gold Award
	2024 Hong Kong Hua Luo-geng Cup Mathematics Competition	Silver Award
	第二十六屆香港青少年數學精英選拔賽	一等獎 三等獎
	兩文三語運動：一分鐘短片製作比賽	高級組冠軍 最佳語言表現獎——粵語 最具創意獎
	《歷史文化學堂 - 中華傳統節日》電台講演活動	最推薦電台講演作品
	香港教育城創作獎勵計劃 2022/23 第三期 中學組 主題寫作	亞軍 季軍

	Competitions	Awards
 <b>STEAM</b>	WRO 香港機械人「冬季」挑戰賽 2024	金獎, 最佳程式設計 銀獎
	全港學界相撲機械人大賽 2024	金獎 銀獎
 <b>Sports</b>	Inter-School Boys Badminton Competition 2023-2024 Division Three (Kowloon) (A Grade)	2nd Runner-up
	Hong Kong Climbing Park Hong Kong Primary & Secondary School Climbing Competition - U15 & U18	Champion
	Hong Kong Junior Squash Award Scheme	Gold Award
	Hong Kong Junior Squash Challenge Competition 2023	Plate Winner (Girls Under 15)
	AS Watson Group Hong Kong Student Sport Awards 2023-2024	Hong Kong Student Sport Awards
	6th Macau Bouldering Open 2023	3rd Place
	U15 Women's Bouldering Competition	3rd Place
	U15 Women's Leading Competition	3rd Place
	慈幼盃中學排球邀請賽	亞軍
	慈幼盃二人排球比賽	慈幼碗銅獎

	Competitions	Awards
 <b>Aesthetic</b>	Super Voice Singing Competition 2023	Champion
	The 15th Hong Kong International Handbell Olympics Competition	Honors Gold Prize (Handbell) Gold Prize (Handchime)
	International Young Artist Music Contest 2023 (String)	First Place
	“Logistics in Your Eyes” Video Competition 2023	Best Visual Effects Award
	The 16th English Radio Drama Competition 2024	Semi-finalists
	The 75th Hong Kong Schools Speech Festival (English Speech)	First Runner-up Second Runner-up
	第七十五屆香港校際朗誦節	亞軍 季軍
活學經濟漫畫創作比賽2024	季軍	
 <b>Others</b>	Chairman Cup Scout Pursuit Competition 2024 (Homantin District)	Champion
	Territory-wide Inter-school National Security Knowledge Challenge	Semi-final
	齊來認識《基本法》問答設計比賽	最佳表現獎
	香港故宮學生文化大使	嘉許狀
	學生歷史文化導賞大使	修業證書

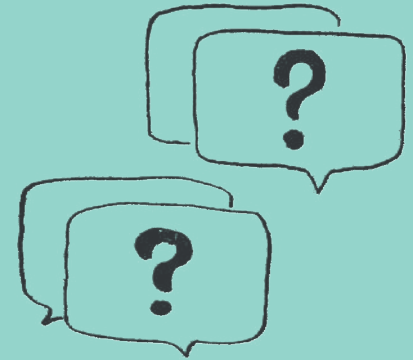
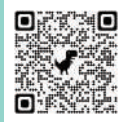
# S1 Admissions



There were more than 400 applicants for the 40 discretionary places. A total of 124 students were admitted to the school via EDB's Secondary School Places Allocation (SSPA) system. All of our S1 students are of high academic calibre.

## ***Information on Making an Application for the S1 Discretionary Places 2025-2026***

1. Selection criteria for admission:
  - a. Academic performance in P4, P5 and P6 (40%)
  - b. Conduct (20%)
  - c. Extra-curricular activities (20%).
  - d. Performance in the admissions interview (20%).
  
2. The application form can be downloaded at <http://www.carmelss.edu.hk>
  
3. Recommendation letters from primary school principals are **not necessary**.
  
4. Interviews will be conducted in March 2025.
  - a. All applicants will be invited for an interview.
  - b. The interview will consist of Chinese and English sessions and each will last for about 10 minutes.
  - c. Parents / Guardians will meet with school personnel for about 5 minutes.







[www.carmelss.edu.hk](http://www.carmelss.edu.hk)



Carmel Secondary School



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