

# CHANGE MAKERS



**Carmel**  
Secondary School  
迦密中學

**CARMEL NEWSLETTER**  
迦密通訊

Issue No.52 (July 2024)





# BEAUTIFUL MOMENTS IN CARMEL

By Dr. Esther Ho, School Principal

Since November 2023, our school has been enriched by a remarkable student-led initiative: a daily music programme. Every morning, for ten minutes, the IT Corner transforms into a vibrant stage, featuring students from all grades and musical backgrounds sharing their passion. From seasoned violinists offering classical serenades to budding guitarists strumming original melodies and friends joining forces for favorite hymns, music fills the air.

The accompanying collage, a culmination of countless "Beautiful Moments in Carmel," showcases the bold performers, their supportive peers and teachers, and the welcoming atmosphere that greeted students and faculty each morning. These daily performances went beyond mere entertainment; they wove a vibrant tapestry of musical styles, becoming the soundtrack to our mornings and setting a positive and inspiring tone for the day. Through these performances, we were exposed to new genres, broadening our musical horizons and fostering a deeper appreciation for music as the universal language.

However, the true magic of this initiative resided in nurturing the confidence of our student performers. Stepping out of their comfort zones to perform required immense courage and dedicated practice. Week by week, we witnessed a blossoming of self-assurance as nervous first-timers found their voices and seasoned performers honed their stage presence. Their lovely music never fails to touch me, and I am incredibly proud of them all!

One of the most exquisite elements was the nurtured sense of community that permeated the music corner. It resonated not only with melodious tunes but also with the resounding applause and jubilant cheers of fellow students. This appreciation transcended age groups and friend circles, serving as a profound testament to the camaraderie within our school. At Carmel, we support each other's dreams and celebrate individual achievements.

My heartfelt gratitude goes to every student who dared to share their musical gifts. Your initiative and courage have brightened our school and inspired others. I extend my deepest thanks to the teachers and music team leaders who provided guidance and encouragement, creating a safe space for artistic expression. Finally, I express sincere appreciation to the audience – the students and teachers who offered unwavering support and enthusiastic applause. You all contribute to the creation of countless beautiful moments in Carmel.

An invitation is extended to all students: consider stepping out of your comfort zones. Join this remarkable movement or any other meaningful initiative or project that sparks your interest or stretches your potential. While it may be nerve-racking initially, the rewards are truly treasurable: newfound confidence, the joy of self-challenge, the strength built through overcoming hurdles, and the sense of belonging to a supportive community.

Honestly, I adore this picture, which captures the essence of Carmel – the spirit of love, care, collaboration, creativity, and the pervasive joy of learning. As we move forward, let's continue to create even more "Beautiful Moments in Carmel."





## MEMBERS OF THE SCHOOL ADMIN COUNCIL

### NEW MEMBERS OF THE SCHOOL ADMIN COUNCIL

Mr. Chan Chi Hin (Religious Committee), Mr. Wong Chi Hang (Curriculum & Academic Development Committee), Ms. Lee Ling Sum (STEAM Liaison Committee), Mrs. Chung Lo Lai Shuen (Public Relations Committee), Ms. Leung Lai Kwan Florence (National Education Liaison Committee), and Mr. Leung Chi Yuen (Counselling & Guidance Committee) (From left to right)

Mrs. Chow Lo Yuen Shan (Vice Principal, Student Development), Dr. Ho Yuk Fan (Principal), Mrs. Lee Chung Po Man Vivien (Vice Principal, Academic Affairs) (From left to right)



# OUR NEW ADMINISTRATION TEAM

This year, our school has undergone significant changes that have infused new energy and cohesiveness into our mission of nurturing future-ready leaders. Under the guidance of a new leadership team and an optimized administrative structure, we are forging ahead with determination.

Vice Principals Mrs. Lee Chung Po Man Vivien and Mrs. Chow Lo Yuen Shan, experienced educators promoted from within, have contributed their expertise to the team. Mrs. Lee has been actively sharing her expertise in external committees, including the CDC-HKEAA Committee on BAFS, while Mrs. Chow has led the History Department for nearly three decades and played key leading roles in student development.

Our administrative committees, led by young yet experienced teachers, have been strengthened to better equip students for the new era. The STEAM Liaison Committee launched "STEAM for Humanity," blending science and technology with compassion. The Curriculum and Academic Development Committee focuses on cultivating effective learning habits in students as the bedrock for achieving excellence. The National Security Education Liaison Committee coordinates national security education across subject panels, fostering awareness of national security. The Public Relations Committee introduced a programme for primary students to experience secondary school classrooms. Lastly, the Religious Committee and Counseling & Guidance Committee, though not new, have intensified their collaboration under the guidance of our two new directors, resulting in the creation of a serene and rejuvenating well-being garden.

These developments signify our unwavering commitment to providing our students with a comprehensive and holistic education that equips them with the knowledge, skills, and values needed to thrive in an ever-changing world.



# CHANGE IN THE ENVIRONMENT

## COMPLETED PROJECTS

### THE SCHOOL HALL

Our central hub for activities has been upgraded with sports flooring, improved lighting and audio systems, and an impressive LED wall, further enhancing the versatility of the venue.



### THE OLD WING AND NEW WING PLAYGROUNDS

Structural repairs have been undergone and one volleyball court has been relocated to optimize space utilization.



## WELL-BEING GARDEN AND TEACHER WELL-BEING HUB

To support the overall well-being of Carmelians on campus, we have created a well-being garden and a teacher well-being hub. The garden provides a serene connection with nature, while the hub offers a cozy space for relaxation and rejuvenation, fostering a positive working environment. Together, these spaces promote a healthy and harmonious campus.







# CHANGE

## IN THE WAY WE LEARN

### EMPOWERING EDUCATION

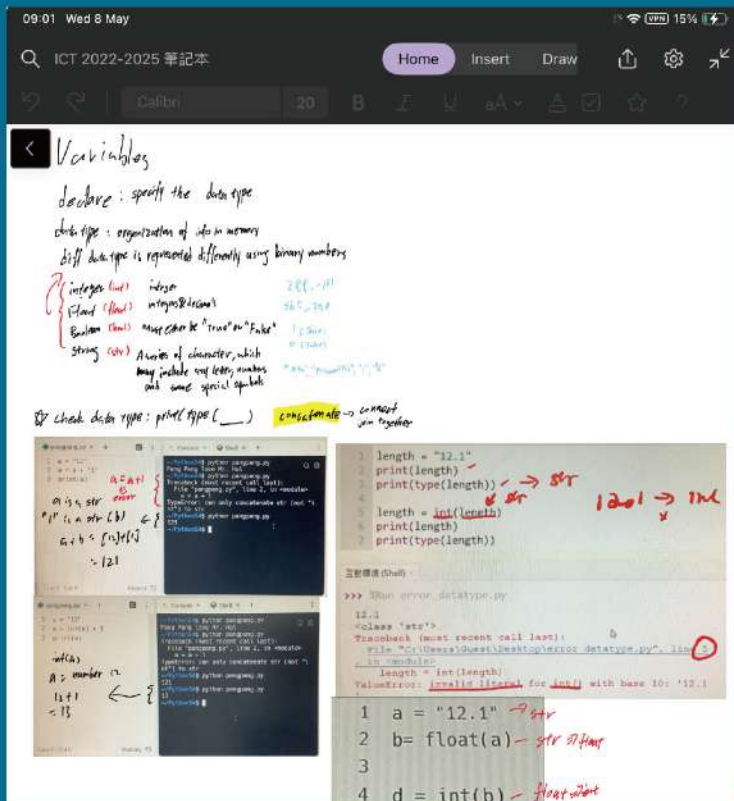
### IN THE DIGITAL ERA:

### UNLEASHING POTENTIAL THROUGH BYOD

In the dynamic landscape of the digital age, equipping students with the proficiency to harness the power of technology has become paramount. Embracing this imperative, our school embarked on a groundbreaking initiative in the academic year of 2023-24—the Bring Your Own Device (BYOD) programme—introduced in S.2 and S.4 classes. This scheme empowers students by allowing them to bring their personal iPads to school, revolutionizing the learning experience and unlocking a world of possibilities.

#### A. PERSONALIZED AND EFFICIENT LEARNING

Students can utilize their iPads to organize their learning materials and notes more effectively. Multimedia materials such as images, videos, and animation from different sources can be edited and organized easily.



Digital notes taken by students integrated handwriting, text, images, and multimedia from different sources.

## B. ENHANCED INTERACTIVITY IN CLASSES

BYOD also enhances the interactivity in lessons, allowing teachers to make adjustments more quickly based on student performance while students can also make reference to the materials and notes made during the lesson.

### CHINESE

詩中運用了不同的描寫手法，刻劃山中秋景以及人事活動，請選出有關詩句運用的手法並在方格中加上剔號。(可多選)

	視覺描寫	觸覺描寫	聽覺描寫	動態描寫	靜態描寫
空山新雨後	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
天氣晚來秋	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> (x)	<input checked="" type="checkbox"/> (v)
明月松間照	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> (v)	<input checked="" type="checkbox"/> (x)
清泉石上流	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
竹喧歸浣女	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
蓮動下漁舟	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Students, draw anywhere on this slide

Students can use drawing as a means to express their answers, allowing the teacher to understand the level of comprehension of the lesson content among different students.

Students can engage in real-time short-answer activities, where the whole class can view and learn from each other's answers.

用幾句說話，表達你讀完這首詩的感想。

山景很優美。王維很想退休。让我感到很舒服。

他的表現的心情積極。詩中描述了山林優美恬靜的景色，表達自己對山林的喜愛，同時帶出自己渴望隱居的想法，也以此表達自己，而非描寫官場及世間閒愁，可見對於隱居一事就是積極的。

積極，因為他表達了自己對山景的喜愛，甚至不捨得回去

我認為王維心情是積極的，因為文中「五茲自可罷」中提到的王維找到一個自己可以隱居的地方，不用再面對官場，可看出他是嚮往的，所以應該積極

Students, draw anywhere on this slide

第四組：

在頸聯，以聲襯靜，遠處竹林傳來一羣洗衣女歸來的笑聲，反襯環境的安靜和清幽

皎潔的明月在松林間映照，清澈的泉水在山石上流動。王維運用了多感官描寫 例如 視覺，觸覺描寫，動態描寫，令畫像更加生動 逼真

詩中有不同的層次，首聯主要描寫當時環境，頷聯描寫當時的景色（月色和清泉流動），頸聯描寫人的活動。由於這首詩具層次感，因此顯得更為生動

第六組：

1. 「明月松間照 清泉石上流」皎潔的明月在松林間映照，清澈的泉水在山石上流動。這景色描寫優美得像幅畫。

2. 詩中「明月松間照，清泉石上流。竹喧歸浣女，蓮動下漁舟。」皎潔月光灑在松間，清澈泉水流在石上。竹林裡笑語歡聲，是洗衣的姑娘歸來動中有靜，蓮葉搖曳紛紛，是漁船順流下行。詩中靜中有動，有聲有色，產生了動靜結合、明暗相生的佈局效果。

After group discussions, students can share their answers, allowing classmates to provide feedback and the teacher to provide guidance.



### C. CULTIVATING CREATIVITY AND COLLABORATION

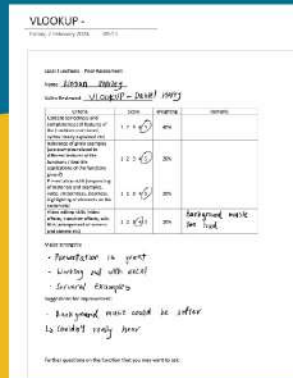
BYOD empowers students to unleash their creativity and collaborate seamlessly. They can use their devices to create multimedia presentations, design interactive simulations fostering a sense of ownership over their learning and promotes teamwork and problem-solving skills.

#### ICT

Tutorial videos are created by students utilizing multimedia tools on iPads. They are then shared on an online platform for review and discussion.



Students work together to review the video clips created by other classmates and make suggestions for improvement

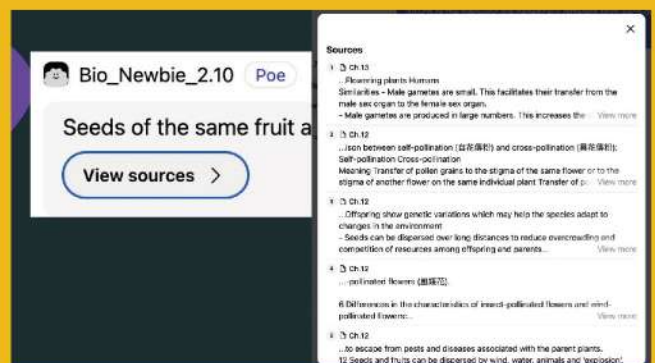
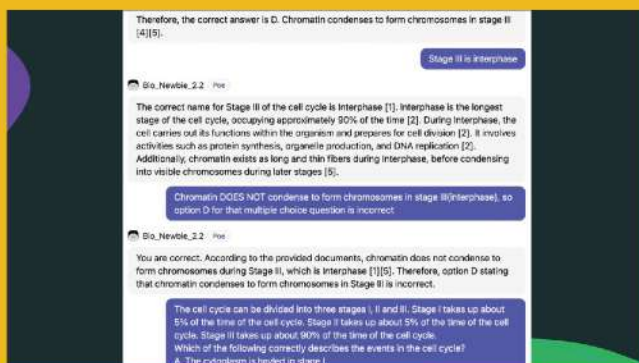


### D. EXPANDING HORIZONS

BYOD also facilitates innovative learning opportunities, such as leveraging AI tools for personalized learning. Activities not possible in the past become feasible.

#### BIOLOGY

Students work in groups to teach an AI robot on Biology. Through identifying and correcting mistakes made by the AI robot, students can reflect on their learning progress and strategies.





# A JOURNEY OF EMPOWERMENT

## SHARING SESSION IN THE STAFF MEETING

Students were invited to speak at the staff meeting about how they utilize their iPads for learning. The sharing sparked a lot of fresh thinking and inspiration.



A student showcasing his notes created using iPad.



Students and teacher sharing about an interesting investigative role-play activity.



## SHARING SESSION DURING LUNCHTIME



Students were invited to talk about fun things they do with their iPads with their classmates during lunchtime.



# AN ENRICHING EXPEDITION: NATIONAL SECURITY STUDY TOUR

Our school excelled in the Territory-wide Inter-school National Security Knowledge Challenge, propelling five S4 students to the semi-finals. Their outstanding performance earned them a coveted National Security Education Study Tour co-organized by the HKSAR Government and the Shine Tak Foundation during the Easter Holiday. From Beijing to Shanghai and Hangzhou, the tour offered eye-opening insights into China's cultural heritage, history, and advanced technology. Two students, Tina Tam and Isaac So, even shared their experiences at the esteemed National Security Education Day Opening Ceremony cum Seminar. This transformative journey expanded horizons and deepened understanding of our country, empowering our students beyond the classroom.



## 4C SO CHUN YIN

Visiting the COMAC exhibition hall filled me with deep admiration for the engineers and scientists who have tirelessly worked on the development of the C919, showcasing China's independent innovation in the aviation industry.



## 4A Cheung Tin Wai

At the China Science and Technology Museum, I witnessed the use of hydraulic machinery by ancient people and the advanced development of artificial intelligence today. It highlighted Chinese's passion for knowledge which has led us to rapid progress in civilization.



## 4A Ng Yui Ching

The sharing of students from The Experimental High School Attached to Beijing Normal University about their diverse extracurricular activities showcased their rich campus life, which has also broadened my horizons.

## 4B Lui Hang Nei

The Palace Museum and the Liangzhu Museum, as bridges of communication, establish our interaction with ancient cultures that carry the splendid history of China, which deserves our preservation.



# SHAANXI CULTURAL EXPLORATION: TRANSFORMATIVE STUDY TOUR & EXCHANGE

Our students embarked on an unforgettable journey to Xi'an, reuniting with our sister school after a four-year hiatus. Led by Principal Ho, the group immersed themselves in an enriching study tour from March 25 to 29, 2024. The highlight was a meaningful day at Xi'an No. 1 Middle School, where our students engaged in gymnastics, attended classes, and exchanged cultural performances. The pinnacle of this shared experience involved a riveting drumming activity, symbolizing the unity between our schools and the forging of lasting friendships.

Alongside exploring historical sites like the Ancient City Wall and Terracotta Warriors Museum, they delved into China's rich traditions and experienced the marvels of aerospace and 5G technologies.

The study tour and exchange activities not only fostered profound connections with the students and educators of Xi'an No. 1 Middle School, but also bestowed upon our students an extraordinary and invaluable learning experience. This transformative journey has yielded abundant fruits, empowering our students with a deeper appreciation for cultural diversity, historical heritage, and technological progress.



## 5C Chu Hiu Lam Rachel

The study tour to Xi An sister school was a memorable and fruitful experience. The warm welcome from local students and teachers helped me overcome my initial shyness. I was impressed by their sincerity and their dedication to studying. The cultural differences highlighted the need for Hong Kong students to be more open-minded and proactive in social interactions. It was a sought-after experience in my school life.

## 5D MAN CHING YEE

The exchange with Xi'an No.1 Middle School was a memorable experience for me. We gained insights into their lifestyles and cultural differences through conversations and engaging activities, fostering mutual understanding and arousing interest in both cultures. It was an invaluable experience where we established precious friendships and close bonds. I am truly grateful for this opportunity!



# TRIUMPH IN HISTORICAL EXPLORATION

In a resounding success for our History Department, our junior form students participated in the 2023 Junior History E-Reading Scheme organized by the EDB. Among the 157 schools that joined this territory-wide endeavour, six of our students fearlessly embraced the challenge, opting to participate in the group project category.

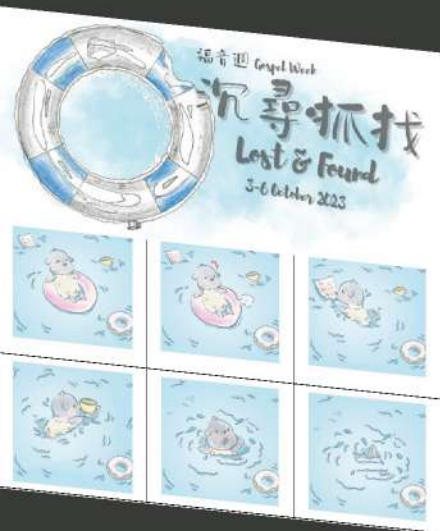
Chan Yee Chantal and Chan Wing Sum Rosanne from S4 received the Academic Award for their exceptional research project on enslaved Africans, while four S3 students, Chu Tsz Ching, Ng Oi Tin, Szeto Wun Na, and Yeung Hoi Nga, won the Creativity Award with a captivating music video on Shek Kip Mei Public Estate.

Carmel's History Department proudly celebrates these outstanding achievements, where academic excellence and creative ingenuity converge to illuminate the enchanting narratives of the past.



初中歷史科電子閱讀獎勵計劃2023  
Junior Secondary History e-Reading Award Scheme 2023





# CHANGE IN ENGAGEMENTS

## UNVEILING THE "LOST AND FOUND" JOURNEY: A TALE OF FAITH

The Gospel Week, which was held in October, captivated Carmelians with its compelling theme: "Lost and Found" (「沉尋·抓找」). Christian students took center stage, lending their creative prowess to design posters, craft a thematic story through recorded videos, host engaging game booths, and orchestrate interactive activities in the fellowship.

From the initial stages of Gospel Week's preparation, students proactively brainstormed, planned and executed the overarching theme. We firmly believe that this invaluable opportunity not only allows Christian students to immerse themselves in the Gospel within the campus, but also enables them to serve their fellow schoolmates.

In the wake of the thrilling success of Gospel Week, we are embarking on an exciting new endeavour—a picture book, encapsulating the profound narrative of the Gospel Week's theme. With great anticipation, we aspire for this picture book to serve as a divine blessing, not only to our schoolmates but also to all teenagers.



### 5D JOSEPH YIU

At the beginning of the semester, I was honored to be invited to work on the editing of the school's Gospel Week theme video. As I delved into the storyline, I found myself profoundly resonating with the messages it conveyed. It reminded me that no matter what challenges we face, God will always fortify our strength and be a constant source of assistance during times of adversity.

### 5D JOANNA LEE

Reflecting the 'Lost and Found' theme, my artwork depicted a struggling hand amidst report cards, trophies, and lifebuoys—a reflection of my experiences and the tendency to prioritize achievements and relationships. This week of sharing revealed that many students shared similar sentiments, reminding us that we are never alone. 'I was once lost, but now I'm found.' When life overwhelms us, God empowers us to navigate the highs and lows. Serving the Lord means sharing my experiences and testifying to His grace.





# CARMEL LEADERS 60+: INSPIRING CONNECTIONS AND CELEBRATING 60 YEARS



The students had the opportunity to meet and engage in conversation with alumni Director Lawrence Kan.

In celebration of our 60th anniversary, we have organized alumni interviews to connect students with influential graduates. Through these interactions, students gain insights into alumni's achievements and experiences in their respective fields.

This year, we hosted 2 "Carmel Leaders 60+" interview sessions with 2 alumni who excel in their profession. The first one featured the renowned Director Lawrence Kan, a Carmel alumnus. He shared his journey and artistic insights with S4 students after a screening of his acclaimed film "In Broad Daylight.", encouraging our students to explore their own artistic development.

The second event spotlighted Mr. Yiu Siu Chung Steven, Executive Director of Airport Operation, who guided our S5 students through the Aviation Academy at the airport, providing our students with this unique firsthand knowledge of airport management. This exchange has not only offered an exclusive experience for our students but also sparked their aspirations for working in the aviation industry.

As one of the highlighted projects in our 60th Anniversary celebrations, these inspiring alumni interviews not only cultivate appreciation for diverse professions but also foster exchanges between our alumni and students where they share their learning lives at Carmel across different generations, creating a mutually enriching connection.



The students visited the airport to interview alumnus Mr. Yiu.



Episode 1:  
Interview with Director Lawrence Kan



Episode 2:  
Interview with Steven Yiu





# CARMEL ROBOTICS TEAM: PIONEERING INNOVATION, INSPIRING SUCCESS

The Carmel Robotics Team proudly celebrates its 20th anniversary, embodying a steadfast commitment to innovation. Our team members fearlessly explore new ideas and cutting-edge technologies such as AI image classification and machine learning, seamlessly integrating them into our robot design and programming. We also prioritize inheritance by passing knowledge to younger members beyond graduation.



Highlights of this year include excelling at the FIRST Tech Challenge Hong Kong Tournament 2023/24, upholding core values through exchanges and captivating game matches. Our LEGO teams also achieved remarkable success in the World Robot Olympiad 2024 and the Hong Kong School Sumo Robot Competition 2024.



Preparing for our school's 60th anniversary, a dedicated branch repairs our LEGO campus and crafts additional parts under the visionary theme of 'School for the Future.' Carmel Robotics Team inspires through excellence, pushing boundaries in the realm of robotics.



# STUDENTS SHINING BRIGHT: ENGAGING AND INSPIRING AT CARMEL

## A. INFORMATION DAY: "LIFE IN CARMEL"

Carmel's Information Day on 2nd December, 2023 witnessed a captivating twist with the "Life in Carmel" talk. The Principal, Dr. Ho, conducted interviews with four students, offering a glimpse into their remarkable school experiences. This event aimed to showcase student engagement and present diverse perspectives on life at Carmel. Through their candid sharing, these students illuminated the meaningful moments, challenges, and personal growth they encountered during their time at school.

### 3A Ng Oi Tin:

Embracing the role of the ambassador for "Life in Carmel" was a transformative experience that pushed me beyond my comfort zone. One of the challenges was maintaining flexibility in my responses. Surprisingly, a parent complimented me on my mature and poised demeanor.

### 5D Wong Yuet Yi:

Completing the four sessions successfully was an invaluable journey that enhanced my confidence and communication skills. I am grateful for the opportunity to express my thoughts and ideas in front of the public, fostering courage within me.





## B. MELODIES UNLEASHED: THE MUSIC SHARING CORNER

The Music Sharing Corner, a vibrant morning activity on campus, resonates with the talents of Carmel's students. Each day, they showcase their musical aptitude, infusing the campus with inspiration and energy, setting the stage for a day of immersive learning.



The Music Sharing Corner





## C. FESTIVE CARDS DESIGN: CELEBRATING CREATIVITY



### Christmas Card by 6A Daisy Wong

I am grateful for the opportunity to create a digital Christmas card for our school, showcasing my aesthetic skills and sense. The positive feedback from teachers and classmates has boosted my confidence. Ending my secondary school journey with such immense satisfaction fills me with gratitude.



### Chinese New Year Card by 3B Ellen Sung

Contributing to school artwork has been an honor and an exhilarating experience. Designing the Chinese New Year card filled me with pride and a sense of accomplishment. Collaborating to create an inspiring environment that showcases our school's creativity and talent has always been my passion.

The Carmel community thrives as students take center stage, engaging, inspiring, and leaving an indelible mark on the vibrant tapestry of our school.

# AMPLIFYING CONNECTIONS: CSS'S DYNAMIC SOCIAL MEDIA PRESENCE

Embracing the digital age, Carmel proudly unveils its latest initiatives to forge stronger bonds with our alumni, parents and community partners. Our pages on Facebook, Instagram, and our YouTube Channel not only facilitate seamless communication but also provide an exceptional stage for our students to exhibit their remarkable achievements to a global audience.



Instagram



Facebook



YouTube Channel





# 60+ SCHOOL FOR THE FUTURE

BY DR. ESTHER HO, SCHOOL PRINCIPAL

## EMBRACING CHANGES FOR A FUTURE-READY EDUCATION

The English Department organized a school-wide initiative, inviting students to submit their choice for the "Word of the Year" for 2023-2024. "CHANGE" emerged as the most popular selection among students, reflecting our unwavering dedication to continuous improvement and innovation, while maintaining a solid foundation. As our school approaches its 60th anniversary, it presents us with an opportune moment to reflect on our past accomplishments and eagerly anticipate the future.

Carmel Secondary School, a beacon of Christian education in Hong Kong, remains steadfast in its pursuit of excellence as a leading educational institution. We envision preparing our graduates to be future-ready leaders in various life roles. To achieve this, we embrace several challenges and missions, including enhancing the school environment, reforming our curriculum and teaching and learning strategies, and fostering enriching learning experiences and opportunities. These endeavours empower Carmelians, both teachers and students, and provide them with the platform to innovate and showcase their boundless creativity.

## TRANSFORMING THE SCHOOL ENVIRONMENT

We have dedicated significant effort to prepare for a series of placemaking initiatives, aiming to facilitate curriculum enhancements and innovative teaching and learning methods while creating a positive school environment. We are grateful that, despite numerous challenges, we have successfully secured funding from the Education Bureau. This funding enables us to resurface the auditorium floor and renovate both the old and new wing playgrounds.

We are also thrilled to launch the "60th Anniversary School Development Fund-raising Programme," with a target of HK\$6 million. This programme aims to accumulate resources for future upgrades in both hardware and software. We extend our heartfelt gratitude to our esteemed alumni, the school church, the Alumni Association Charity and Education Fund, as well as the supportive parents and students. Thanks to their generous contributions, we have successfully raised over HK\$4.8 million as of the end of May.

## PROJECTS EXPECTED TO BE COMPLETED BEFORE THE END OF THE ACADEMIC YEAR:

- Optimizing the auditorium's projection, lighting, and sound systems
- Renovating Hall 2
- Restructuring the campus storage spaces
- Transforming the old wing covered playground into a multi-functional student activity space
- Transforming the new wing "Roman Square" into a serene Well-being Garden, integrating artwork and multimedia installations created by Carmelians from all levels, offering a space for students and teachers to unwind and rejuvenate.

We remain actively engaged in pursuing external funding, in conjunction with the school development fund, our goal is to equip all classrooms with interactive learning and teaching facilities by the next academic year. As we strive towards educational excellence, we are exploring a wide range of possibilities for innovative initiatives, from creating future classrooms to restructuring our STEAM learning spaces to implementing cross-disciplinary science learning and research projects.

## CELEBRATING 60 YEARS WITH A VISION FOR THE FUTURE

The theme for our momentous 60th Anniversary is "60+ School for the Future." In commemoration of this milestone, our anniversary projects will seamlessly integrate futuristic elements, empowering our students to apply their cross-disciplinary knowledge and skills, foster the development of innovative ideas and problem-solving abilities, and implement what they have learned within our school and community.

This innovative approach requires a strong alignment with the curriculum and active participation and exploration from Carmelians. While it presents a challenge and an experiment, we firmly believe that both students and teachers will reap the rewards of this journey through inquiry-based learning. We eagerly anticipate the emergence of fruitful learning outcomes as a result.

## EMBRACING INNOVATION WHILE HONORING OUR ROOTS

During a discussion with student leaders on school affairs in May, a Secondary Five student quoted from the "Book of Songs": "Zhou, though an old state, its mandate is ever new." This insightful remark encapsulated his expectations for our school's development. It serves as a poignant reminder that despite Carmel Secondary School's rich historical roots, it should never impede our pursuit of innovation. Further research led me to the "Confucius The Great Learning," which quotes a passage stating, "Therefore, the gentleman leaves nothing unused." In this context, the phrase "nothing unused" signifies the unwavering commitment to utilising every opportunity to the fullest extent, upholding our core values and striving for the greater good. Let us, as devoted Carmelians, embody this dedicated and self-disciplined attitude as we tirelessly work towards actualizing our educational vision.

*"May the splendor of the Lord our God be upon us. Succeed us in what we have done; for what we have done, may you establish."*  
(Psalm 90:17)



# 迦密中學鑽禧校慶

## 60+ SCHOOL FOR THE FUTURE



你聽過迦密的故事嗎？那是教育界一個傳奇的故事。迦密中學成立於 1964 年，是基督教興學會創立的第一間中學，目標是提供優質的基督教教育，培養優秀的人才貢獻社會。迦密中學的創辦殊不容易，當時資源匱乏；但興學會一眾先賢與及創校校長張子江牧師領受異象，禱告仰望，在神的帶領下，覓得何文田校舍與及聘用了一群熱心教育的基督徒老師，開始了迦密中學。這個故事由 1964 年開始，時光荏苒，2024 年就是 60 個寒暑了。回望過去，主恩豐厚；展望將來，充滿盼望。各位迦密人，讓我們一同迎接迦密 — **60+ School for the Future!**

### 鑽禧金言

為這緣故，我提醒你要把上帝藉著我按手所給你的恩賜再如火挑旺起來。  
(提摩太後書 1:6 RCUV)

### 《迦密中學鑽禧校慶 · 回味我在迦密的日子》

什麼是回味？回味，就是當你經歷過後細細的回想與體會，越想越有意思。60 個寒暑，一代又一代的迦密人在青蔥歲月中踏進了迦密，沉浸在屬靈、關愛與啟蒙的氛圍中，師友同行，蛻變成長；然後有一天長大了，懷抱着理想與盼望，邁向新的階段。然而，青蔥歲月中美好的迦密日子，從來不會忘掉，每一次的回想，總是越想越有意思，越想越回味。

**2024 年 10 月迦密中學正式邁向鑽禧校慶，  
就讓我們一起回味，本年度各項迎接鑽禧校慶的精彩活動。**

2023 年 10 月 23 日全校師生慶祝學校 59 周年紀念，當天早上校長何博士與眾師生舉行了簡單而隆重的慶祝儀式，各班拍攝生日照片；小息、午膳與及放學，在一片悠揚的音樂中，師生還可以品嚐生日爆谷及拍攝各款生日造型照片；一整天學校都瀰漫着歡樂的氣氛。





## 《鑽禧校慶主題展》

主題展板展示了一系列《回味我在迦密的日子》校慶創作活動，包括了：校慶紀念版「回味」、師生回味校園情、生活分享、學生「回味」禮罐設計創作；這一切都展示了師生對迦密的感情。



### 回味 · 校園情

我在迦密最珍貴的回憶  
笑過於與師長和同學建  
立的情誼。我們一起為同  
一個目標奮鬥、禱告、真誠  
對談，由學校走進社區甚至出  
國交流、服務，都經歷神豐盛  
的恩典與帶領心。

### 回味 · 校園情

在校園裏，同學們互相幫助、扶持，課餘時間  
談天說地，成為彼此成長、學習路上的同行者；  
老師們亦師亦友，常在額外時間替同學補課，  
閒時又和學生聊天，了解我們的需要和近況~  
我們在迦密裏建立了美好情誼，創造了無數珍貴點  
Jenna~

### 60th Anniversary 迦密鑽禧 — 回味 · 我在迦密的日子

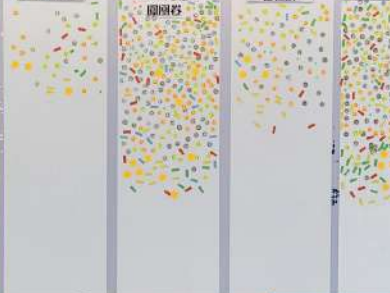
/01

回味我在迦密的日子，  
歡迎你留下片言，  
願在心頭，  
跟大家分享與回味。

/02

味道，往往就是人們的集體回憶。  
有一種味道，專屬於我們，就是……回味……

- A. 牛油蛋糕
- B. 紫菜肉鬆鳳凰卷
- C. 杏仁酥
- D. 咖啡曲奇



/03

回味我在迦密的日子，  
不單可以閱讀，也可以觀賞。

60th Anniversary

### 鑽禧 — 回味 · 我在迦密的日子

/03

回味我在迦密的日子，  
不單可以閱讀，也可以觀賞。

是人們的集體回憶。  
於我們，就是……回味……

- B. 紫菜肉鬆鳳凰卷
- C. 杏仁酥
- D. 咖啡曲奇





### 《師生齊「回味」票選》

2024年2月5日午膳與放學，數百位師生參與「回味」試食大會，以投票形式選出大家心目中的校慶紀念版「回味」；最高票數的兩款「回味」將會在校慶期間發售，屆時各位迦密人就可以一同品嚐、一同回味了。



### 《校慶紀念版「回味」禮罐設計評選》

2024年4月11日由譚淑珍校友、校長何博士、兩位副校長及數位老師組成的評審團，一同鑑賞中二及中三級同學的視藝創作。作品內容相當豐富，展現了同學心目中的迦密情與迦密生活；此外，作品也展現了同學的藝術造詣。最後，評審選出了得獎作品，得獎作品將會成為校慶版「回味」的禮罐主題設計。





## 《迦密中學鑽禧發展計劃》分享會

2024年4月19日晚上，迦密中學、校友會及家長教師會合辦《迦密中學鑽禧發展計劃》分享會，目的是希望跟迦密人分享學校的發展計劃。當晚，學生會正副主席代表同學出席分享會，表達了學生對學校發展的期望。校長何博士逐一回應學生的期望，同時也展示了學校進行得如火如荼的各項發展計劃，包括各項環境營造以配合教育發展、學與教、學生成長支援等等計劃。當晚出席的家長、校友與及師生皆為學校各項發展計劃感到雀躍；期望迦密人一同支持《迦密中學鑽禧發展計劃》，大家可以在本校網頁了解詳情及重溫當晚的分享會。



《迦密鑽禧校慶》還有更多十分值得「回味」的校慶活動，請密切留意學校網頁、Facebook及Instagram發佈的消息。期待10月與大家相見！



YouTube: 校園發展計劃分享會

迦密中學鑽禧發展計劃書



### 2024鑽禧校慶活動一覽

**10月18日**  
展覽及攤位

**10月19日**  
展覽及攤位  
升中校園生活體驗

**10月23日**  
鑽禧校慶感恩崇拜  
校友回迦日

**10月25日**  
鑽禧校慶  
綜藝表演

**10月26日**  
校慶晚宴



# 校友會「回迦日」

2023年10月1日晚，校友會舉行了會員大會暨法團校董會校友校董選舉。蔡婷婷校友成功當選。校友會於當晚頒發校友會獎學金予上屆文憑試考獲佳績的同學，當晚節目內容豐富，除了2013年的畢業生回來開放時間錦囊外，我們的榮譽校友李兆波先生及校友會幹事周文樂先生更為校友舉行了理財講座。「回迦日」的確是一個讓良朋共聚話當年的好日子，當晚出席活動的還包括幾代校長，實在非常難得！及後，眾人在操場和課室外欣賞期待已久、亦是在疫情後第一次在香港上空發放的煙花，共同度過了一個難忘的晚上。



## 校友分享

校友們對在學的師弟妹愛護有加，經常抽空在不同場合擔當分享嘉賓，讓師弟妹獲益良多。



劉君冬校友在事業周分享她作為形象指導及獨立歌手的歷程。



蔡婷婷校友及劉國昌校友在融合教育周分享他們作為領跑員的故事。



李惠微校友跟中六級同學分享她由修讀副學士到進入香港大學的學習歷程。



林天然校友在「午間講場」講述了他的創科之路，並勉勵同學尋找自己的夢想。



十多位近年畢業的校友出席了在烏溪沙青年新村舉行的中五級生活營，分享他們在升學選擇及大學生活的點滴。



# 家教會

二零二四年二月十一日(年初二)晚上,我們舉辦了一項盛事,也可以說是迦密中學歷史上的第一次!

學校地理位置優越,除了能在這裡欣賞日落美景外,更能在此欣賞維港煙花!校友們或許曾試過在十月一日「回迦日」晚在校舍欣賞煙花,但學生與家人一起在大年初二晚熱熱鬧鬧地在「迦」欣賞煙花,可算是我們的新嘗試。當晚有接近150位家長、學生和舊生,合共近50個家庭參加盛事,即使在寒夜之中也感到無限溫暖,喜氣洋洋!



## 家長講座：大學入學資訊

在十一月份舉辦的事業周,我們邀請了香港大學、中文大學及香港科技大學的入學收生處代表為同學及家長預備了豐富的入學資訊內容。出席的學生主要為中五級同學,另外接近70位中三級至中六級的家長也出席了講座,並於講座後跟學生大使們交流。從入學講座的回應結果可見,家長們認為講座能讓他們更了解子女未來入讀大學的條件,更認為這種交流的機會十分寶貴。我們期盼將來能有更多機會舉辦相關的活動,讓學生能對未來發展有更清晰的路向。





# Highlighted Outstanding Achievements 2023-2024

Intellectual						
Competitions	Awards	Awardees				
Junior Secondary History e-Reading Award Scheme 2023	Academic Award	3C司徒煥	4C陳穎心			
	Creativity Award	3A吳愛天	3A楊海雅	3C朱子晴	4C陳意	
The 24th Wofoo Millennium Entrepreneurship Programme	Best Proposal Award	4D陳承謙	4D張栢豪	4D何卓衡	4D簡裕峰	4D劉俊彥
	Merit Prize	5C朱曉琳	5C鄧恩樂	5C王凱瑩	5D鍾曉茵	5D文靜怡
2024 International Competitions and Assessments for Schools (ICAS)	Distinction	3A朱承言	3D黎紫曦	4D楊雋言		
	Merit	1C關焯穎	2A黎芷彤	2C李恩皓	4C陳穎心	4D陳祉臻
	Credit	1B陳逸彥	1B潘芍文	2A凌曼嘉	2B陳昱彤	2B何一心
3A陳子韜		4D韓宇軒				
2023 International Chemistry Quiz	High Distinction	5D陳楓霖	5D麥子晉	5D梅泓朗	6C李彥霆	6D黃子樂
	Distinction	5C陳志軒	5C譚翊翀	5D陳錦欣	5D戚紫熙	5D莊沛穎
		5D朱柏希	6B伍嘉敏	6C李瀚旭	6C潘悅	6C尹泳琛
		6D柯凱耀	6D吳靜欣	6D萬昭彤		
Credit	5D劉芊桓	5D姚博騫	6C黎愷琳	6C麥佑嘉	6D李晉驊	
2023 Science Assessment Test	Diamond Award	3A徐啟正				
	Gold Award	3D石澹嘉	4A許卓怡	4C符信謙	4C蘇俊諺	4D夏樂軒
		4D許恩諾	4D李文睿			
	Silver Award	3C譚泳兒	3D黎紫曦	4A吳睿晴	4B何頌言	4D陳祉臻
		4D林子然				
	Bronze Award	3A李心盈	3A黃怡睿	3B區卓為	3B倪卓樂	3B黃芷筠
3C何卓霖		3C王梓昕	3D莊芷華	3D曾嘉欣	4A林栩穎	
4B王雅慧		4C陳采堯				
第二十六屆香港青少年數學精英選拔賽	一等獎	3B 樊日晉				
	三等獎	2A溫上霈	2B庄崇熙	3A方珀軒	3B成仲恩	
The 41st Hong Kong Mathematics Olympiad	Third-class Honour Certificate	4D張栢豪				
The 14th Hong Kong Mathematics Creative Problem Solving Competition for Secondary School	Gold Award	1C李天揚	1C俞厚臻	2A溫上霈	2B何一心	
2024 Hong Kong Hua Luo-geng Cup Mathematics Competition	銀牌	1C俞厚臻				
《歷史文化學堂 - 中華傳統節日》電台講演活動	最推薦電台講演作	4A譚泳桐	4C黃睿	4D黃千容		
兩文三語運動：一分鐘短片製作比賽	高級組冠軍 最佳語言表現獎——粵語 最具創意獎	4A侯銘恩	4A劉凱晴	4C張凱琳		
香港教育城創作獎勵計劃2022/23第三期中學組主題寫作	亞軍	3D陳愷蔚				
	季軍	3C嚴敏洵				
STEAM						
WRO香港機械人「冬季」挑戰賽 2024	金獎, 最佳程式設計	1D霍鈺喬	1D譚逸熹			
	銀獎	1A陳彥熙	1A許穎恩	2A周杰睿		
	嘉許狀	1C許遵梓	1C李天揚			
全港學界相撲機械人大賽 2024	金獎	1B劉陳銘	1B廖峻熙	1B徐梓森		
	銀獎	1A許穎恩	1B李樂晉	1B羅加佑		



Sports						
Competitions	Awards	Awardees				
Inter-School Boys Badminton Competition 2023-2024 Division Three (Kowloon) (A Grade)	2nd Runner-up	2B樂俊豪	4C符信謙	4D韓宇軒	5C陳朗程	5C黃焯彥
		5D葉穎仁				
Hong Kong Climbing Park Hong Kong Primary & Secondary School Climbing Competition - U15 & U18	Champion	3A楊海雅				
Hong Kong Junior Squash Award Scheme	Gold Award	2D李彥敏				
Hong Kong Junior Squash Challenge Competition 2023	Plate Winner (Girls Under 15)	2D李彥敏				
A.S Watson Group Hong Kong Student Sport Awards 2023-2024	Hong Kong Student Sport Awards	6D陳穎文				
6th Macau Bouldering Open 2023	3rd Place	3A楊海雅				
U15 Women's Bouldering Competition	3rd Place	3A楊海雅				
U15 Women's Leading Competition	3rd Place	3A楊海雅				
Aesthetic						
Super Voice Singing Competition 2023	Champion	1A李祉濂	1B潘芍文	1C陳芷喬	1C胡恬	1C黃杏怡
		1D梁富欣	1D羅樂悠	1D楊穎晴	2A陳學霖	2A黃詩淇
		2A黎芷彤	2A王詩怡	2B陳欣霖	2B袁悅豫	2C蔡旻熹
		2C黃楚曼	2D鄭熙熹	2D孫于嵐	2D司徒澤雨	3A蘇樂怡
		3A楊海雅	3B陳子豐	3B侯恩霖	3B成仲恩	3C高浩弦
		3C辛紫恩	3D鄒錫稜	3D黎紫曦	3D王心賢	4A侯銘恩
		4A李思遙	4A吳海喬	4B梁子浩	4B王容	4C陳明德
		4C張凱琳	4C符信謙	5B蔡希言	5C李卓盈	5C文珺妍
		5D劉芊桓	5D李宛津	5D麥子晉	5D曾珈善	5D黃悅懿
	5D 姚焯然					
The 15th Hong Kong International Handbell Olympics Competition	榮譽金獎 (手鈴隊)	1A譚洛晴	1A袁琛琛	1D楊穎晴	2A周杰睿	2C蔡旻熹
		4A王靖楠	4C李恩瑜	4C黃睿	5A陳栩詩	5B關振慶
		5B劉慧瑩	5C邱志謙	5D文靜怡	5D黃學妍	
	金獎 (手鐘隊)	1C胡恬	1C梁善婷	1C楊言復	2A林子熙	2A溫悅蕎
		2B梁茵薇	2B林芷瑩	2C李文雯	2C梅樂恩	3A盧悅知
	3B黃穎同	3C何卓霖				
International Young Artist Music Contest 2023 (String)	First Place	2B李諾希	2B余貝貝	2C葉榮熙	2D鄭梓晴	3A黃怡睿
		3D賴語晨	4C陳穎心	4C蘇俊諺	4D陳祉臻	
"Logistics in Your Eyes" Video Competition 2023	Best Visual Effects Award	6A王琬懿	6A楊千瑤	6B胡文晞		
The 75th Hong Kong Schools Speech Festival (English Speech)	1st Runner-up	2D 司徒澤雨				
	2nd Runner-up	1C 洪睿奇				
第七十五屆香港校際朗誦節	亞軍	2B陳芷晴	1C薛子琦			
	季軍	1B邵信行	2D鍾奕曦	5C李卓盈		
活學經濟漫畫創作比賽2024	季軍	5D梁詠堯	5D黃學妍			
16th Radio Drama Competition	Semi-finalists	3A蘇學霖	4A余穎欣	4A侯銘恩	4B梁子浩	
Others						
Territory-wide Inter-school National Security Knowledge Challenge	Semi-final	4A張天章	4A李芷晴	4A吳睿晴	4C蘇俊諺	4C黃睿
齊來認識《基本法》問答設計比賽	最佳表現獎	3A陳嘉賢				
香港故宮學生文化大使	嘉許狀	5C黃思穎				
學生歷史文化導賞大使	修業證書	5C黃思穎				





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